

2022 年度 国際経営学科

英 語

〔自己推薦 A O (A)〕 14-J 1

注 意

1. 監督者の合図があるまで問題冊子は開かないでください。
2. 解答はすべて解答用紙のきめられた箇所に記入してください。

Read the passage and answer the questions that follow.

I am always stunned with the answers to one question I ask all my students at the beginning of the school year: Do you like to read?

The most common answer is “No”. In fact, almost no students like to read. Furthermore, almost all students do not read for leisure. If they do, it’s a comic book. As ② someone who loves to read and spends a good amount of each day reading, I am shocked by this lack of interest in reading. How did this happen, I wonder. What caused these young people to dislike reading so much? Or, perhaps more importantly, why haven’t they developed a reading habit?

Children who are read to by parents starting from a very young age are more likely to become readers themselves. In addition to affecting a reading habit, reading to small children promotes brain development, such as the ability to focus and concentrate, social skills, and communication skills. Children’s imaginations also develop because their curiosity is stimulated. They learn the difference between “real” and “make believe” earlier.

Reading to young children also helps develop language and emotions. Children who are read to regularly get to recognize and know sounds, words, and the rhythm of language. They have a larger vocabulary. When reading to a child, a parent helps that child understand new or frightening events and the strong emotions that come with them. In this way, the child learns about the larger world around them. The relationship between parent and child is strengthened. ⑦ This builds warm and happy associations with books, increasing the likelihood that children will find reading enjoyable in the future.

⑧ The benefits of reading are not limited to small children, though. Research shows that reading strengthens the brain. Reading fiction increases the ability to empathize, which helps people build, navigate, and maintain social relationships. Adults’ vocabulary is developed as well. This helps keep the brain busy, which can reduce cognitive decline* in old age. Readers even tend to live longer. Reading even helps

you get a good night's sleep, reduce stress, and reduce the symptoms of depression.

With all the good things that come from reading, why is it that more of my students don't read regularly? I cannot change what has happened in their past, but I can influence their now and their future. I hope that, through my classes, students learn the value of books and stories and become regular readers. It's for their own good!

* 認知機能低下

For Q1~Q6, write the letter (a, b, c, or d) of the best answer on the answer sheet.

Q 1 . What is the main point of the passage?

- a . Parents don't read to their children.
- b . Reading regularly has many benefits.
- c . Students don't read.
- d . The writer likes to read.

Q 2 . What does ② someone refer to?

- a . A student
- b . The reader
- c . The writer
- d . Young people

Q 3 . Why is the writer shocked?

- a . Students don't like to read.
- b . Students were not read to by their parents.
- c . The writer doesn't know why students read.
- d . The writer doesn't like comic books.

Q 4 . Reading to a child helps that child _____.

- a . Have cognitive decline
- b . Have nightmares because of scary stories
- c . Regret reading books
- d . Understand new experiences through stories

Q 5 . How does reading help the brain become stronger?

- a . It benefits readers.
- b . It causes a good habit.
- c . It prevents cognitive decline.
- d . It promotes a busy brain.

Q 6 . What can we infer from the passage?

- a . Reading has no negative effect on children.
- b . Reading regularly prevents illness.
- c . The writer doesn't know why his students don't read.
- d . The writer likes his students.

For Q7 and Q8, write the answer on the answer sheet.

Q 7 . What does ⑦ This refer to?

Q 8 . What does the writer mean by ⑧ The benefits of reading are not limited to small children, though?

For Q9, write your answer on the answer sheet.

Q 9 . Write an essay of at least 150 words describing a book you have read and why you liked or disliked it.