

Q1									
(a)	4	(b)	1	(c)	3	(d)	4	(e)	3

Q2									
(a)	3	(b)	3	(c)	4	(d)	4	(e)	2

Q3									
<p>フィンランドの法律は学校での携帯電話の使用を制限する。授業中は教師の許可と教育目的がある場合にのみ使用可能で、授業の妨げになれば没収も可能となる。その背景には、注意力や自信の低下など、携帯電話の若者への影響に対する国際的な懸念がある。教育大臣は携帯を見る時間が多いと実生活での交流や社会的スキルの向上を妨げるとし、新法は学生の学業への集中や社交を促すと述べた。</p>									
									[180 字]

Q4									
<p>The most interesting place I have visited in Japan is Hiroshima. I went there on a school trip last year, and it was a very powerful experience. I visited the Peace Memorial Park and the Atomic Bomb Dome. Seeing these places made me think deeply about the importance of peace. I also listened to a speech by a survivor of the atomic bomb, and his story was very emotional. It helped me understand the real meaning of history, not just facts from a textbook. Besides the historical sites, I also enjoyed the local food, especially Hiroshima-style okonomiyaki. The people were kind and the city was clean and beautiful. I think Hiroshima is a place every Japanese person should visit at least once to learn about the past and think about the future. This trip changed the way I see the world.</p>									
									[141 words]