

教員の海外派遣に関する派遣期間中の教育研究活動実績報告書

Report of Educational/Research Activities of Visiting Faculty (Outbound)

提出日 /Submission Date : 2026 年/Y 1 月/M 23 日/D

作成者 /This report is written by: 所属 Affiliation 国際学部

職位 Position 教授 氏名 Name MIDFORD Paul

I. 派遣教員に関する情報 / Details of Visiting Faculty Member

派遣教員氏名 / Name of Visiting Faculty Member	MIDFORD Paul		
本学での所属機関 /Affiliation at MGU	国際学部	所属機関での職位 / Position at MGU	教授
派遣先機関 / Hosting Institution	Hope College	派遣期間 / Visiting Period	2025 年 8 月 8 日～12 月 12 日

II. 派遣期間中の教育研究活動実績 / Educational or Research Activities of the Visiting Period

※書ききれない場合は別紙に記入の上添付ください。Should you need more space, please attach the additional sheet of paper.

教育研究活動の概略 / Brief Statement of Educational and Research Activities	<p>私は政治学部でアジア政治（POL-303）を教えていました。私のクラスにはホープカレッジの学生が 12 人いました。このコースは 14 週間にわたって毎週 2 コマずつ、合計 28 回のセッションで構成されます。コースの前半では、日本の政治、政治経済、社会に焦点を当てました。コースの前半の終わりに、私は学生たちにクイズを出し、その後日本の政治についてのプレゼンテーションをさせました。10 月中旬からのコース後半では、中国の政治と社会を教えました。私も同じプロセスに従っており、12 月中旬のコース終了時には、中国の政治（および台湾についても少し）に関するクイズと学生によるプレゼンテーションを実施します。</p> <p>ホープカレッジ在学中、私はこのカレッジがトランプ政権によって生み出された高等教育の混乱した環境をどのように乗り越えているのかについて研究を行いました。</p> <p>特に、トランプ政権がホープカレッジに対し多様性、公平性、イニシアチブ（Diversity, Equity, Inclusion, DEI）の方針を廃止するよう強い圧力をかけている中、ホープ大学がどのように DEI 方針を維持しようとしているかを研究しました。私は DEI イニシアチブ担当副学長にインタビューし、ホープ大学が米国最高裁判所が制定した「宗教的例外」の原則をどのように利用して、誠実な宗教的信仰に反する政府の政策を無視しているかを探りました。これに関連して、ホープ・カレッジが、強いキリスト教信仰と、開かれた学問的探究、そしてあらゆる信仰や性的指向を持つ学生を歓迎する方針とのバランスをどのように取ってきたかについても検証しました。そして、同校が長年にわたり「中道」を追求してきた伝統についても検証しました。</p>		
担当科目 / Teaching Courses ※シラバスを添付ください Please attach the course syllabus.	1	科目名/Title of the Course Asian Politics （アジア比較政治）	開講場所・曜時限 Class Information（火、木、午後3時から午後4時20分まで, Lubbers Hall 122）
	2	科目名/Title of the Course	開講場所・曜時限 Class Information（ ）
	3	科目名/Title of the Course	開講場所・曜時限 Class Information（ ）
	4	科目名/Title of the Course	開講場所・曜時限 Class Information（ ）
その他の教育研究活動 / Other Educational and Research Activities	2025 年 10 月 29 日に拙著『尖閣諸島対立と日本防衛の変容』についての講演を行いました。また、2025 年 11 月 11 日には、ウォータールー大学の学生と私の学生によるアジア政治の合同講座も開催しました。テーマは日本と中国における再生可能エネルギー政策と開発でした。		

以上教育研究活動実績として報告します。I hereby report the above educational and research activities

※報告いただいた内容は本学ホームページ上にて公開させていただく予定です。※This report will be uploaded to MGU website.

POL-303-01 F25 Asian Politics
Fall 2025

Instructor: Paul Midford
Email: midfordp18@hope.edu
Credit Hours: 3
Office Hours: Tuesday, 4:20-5:20PM
Thursday, 2:00-3:00PM

Time: Tuesdays & Thursdays, 3:00-4:20pm
Place: LUBBRS 122
Instructional Modality: In-person
Office: 205

Contents: This course is designed to introduce students to the politics of two leading East Asian nations: Japan and China. It begins by considering the significance of these two countries for global politics, economics, and culture.

The remainder of the first half of the course focuses on Japan, specifically Japan's contemporary culture, society, history, politics, political-economy, and international role. It starts by exploring Japan's popular culture and its global appeal. We consider whether Japanese culture is "unique," or merely distinct. The course turns to examining various aspects of Japanese history, including new post-war cultures, and then moves on to examine its contemporary political system. We then consider the Japanese economic model that brought phenomenal growth during the Cold War, but which had sunk into stagnation by the 1990s, examine how Japan has been reinventing its political economy, and the potential relevance of the Scandinavian model for Japanese economic reform. Finally, we consider Prime Ministerial leadership and Japan's international role as a small great power (or large middle power), and its distinctive, but evolving, security strategy.

During the second half of the course, we examine Chinese politics. We start by examining the legacies of imperial and Republican China. Then we examine the current political system of the People's Republic of China as a one party-state, and the country's decentralized authoritarian model of center-local relations, which traces its roots back to imperial China. The balance of the course examines the potential and the implications of possible democratization, and the status of minorities in China. We also spend two lectures comparing Chinese and Japanese politics in the area of renewable energy policy. Finally, we consider China's foreign policy and its global significance as the other superpower.

Course Requirements: Attendance and participation, two short in-class quizzes and two 5-slide presentations, including an oral exam. Every presentation must include citations and a list of references.

Grading:

Attendance and Participation	25%
1-page Summary of Japanese Politics	5%
2 In-Class Quizzes	20%
2 In-Class Presentations/Oral exams	50%

In-class presentations should be approximately 4 minutes in length and will be followed by an oral exam on your presentation. Grading will follow a 10% scale: 90% and above will earn an A, 80-89% a B, etc.

Course Learning Outcomes: By the end of this class, you should be able to:

1. Accurately describe the political systems of Japan and China, the impact of recent history on those two political systems, the influence of their political systems on their economies, and their respective roles in international politics.
2. Identify the theoretical debates from comparative politics that apply to Asian politics, specifically to the cases of Japan and China.
3. Understand Japanese and Chinese politics also from a non-Western cross civilizational perspective.
4. Apply strengthened analytical skills through critical analysis and discussion of assigned readings.
5. Produce original research presentations on politics in Japan and China.
6. Apply knowledge about the Japanese and Chinese political systems.

Accommodations: If you have questions about access or are needing accommodations for a disability, please contact me. I will ask that you connect with Disability and Accessibility Resources if you haven't already.

Academic Honesty & Integrity: As it seeks to fulfill its mission, the Hope College community assumes each of its members will operate with integrity and honesty, with a sense of personal responsibility, and with mutual trust and concern toward others in all facets of the life of the college. In order to apply this principle to academic life in a fair and consistent manner, the following policies have been adopted to clarify the expectations regarding conduct, and to establish a set of procedures for dealing with situations which violate these expectations.
Preamble, Code for Academic Integrity at Hope College

AI Policy: It is forbidden to use AI chatbots or other AI means to create the substance of your two class presentations. Also note that you are at risk of using inaccurate information if you use an AI program.

Important: The first course presentation, which is posted on Moodle (along with all other class presentations), contains important information about citation and sourcing requirements for the presentation.

Caution: It is your responsibility to know what was discussed in class, even if you are absent.

Excessive Absence Policy: If you miss more than two classes, missing additional classes will have an increasingly negative impact on your final grade. If you miss more than 8-classes you will not pass.

No Electronics Policy: After the first class you are not allowed to use electronics in class, unless I allow use for an in-class quiz. All note taking should be done with pencil/pen and paper. With permission you may take an audio recording of the lecture. If I see a cell phone or a laptop/tablet taken out of your bag or pocket during class, I will deduct 1% from your final grade.

Textbooks:

Alisa Gounder, *Japanese Politics and Government* (Routledge, 2023).

Neil Collins and Andrew Cottey, *Understanding Chinese politics: An introduction to government in the People's Republic of China* (Manchester University Press, 2012). Electronic version is available through the library at [JSTOR](#) (EBSCO version will disappear sometime this fall).

Textbooks available at the Book Store or Amazon.com

Recommended Reading:

John Dower, *Embracing Defeat: Japan in the Wake of World War II* (New York: Norton, 1999). ISBN: 780393-320275

Martin Fackler & Yoichi Funabashi, *Reinventing Japan: New Directions in Global Leadership* (New York: Praeger, 2018). ISBN-13: 978-1440862861

Paul Midford, *Rethinking Japanese Public Opinion and Security: From Pacifism to Realism?* (Stanford: Stanford University Press, 2011)

Mikiso Hane & Louis G. Perez, *Premodern Japan: A Historical Survey* (Boulder, CO: Westview Press, 2014). ISBN-13: 978-0813349657

T. J., Pempel, "Between Pork and Productivity: The Collapse of the Liberal Democratic Party," *The Journal of Japanese Studies* 36, No.2 (Summer 2010), pp. 227-254.

Jacob Schlesinger, "Shadow Shoguns: The Origins and Crisis of Japan Inc.," *The Washington Quarterly* 21, no. 2 (Spring 1998), pp. 135-148.

Assigned Articles/Book Chapters:

Thomas Berger, "From Sword to Chrysanthemum," *International Security* (Spring 1993), pp. 119-150.

Gang Chen, "China's Promotion of Wind and Solar Power: Supportive Policies, Geographical Challenges, and Market Competition," in Paul Midford and Espen Moe, eds., *New Challenges and Solutions for Renewable Energy: Japan, East Asia and Northern Europe* (New York: Palgrave Macmillan, 2021), pp. 199-221.

Robert B. Edgerton, *Warriors of The Rising Sun: A History of the Japanese Military* (Boulder: Westview Press, 1999), pp. 305-331.

Mikiso Hane & Louis G. Perez, *Premodern Japan: A Historical Survey* (Boulder, CO: Westview Press, 2014), pp. 1-57. **Electronic version available at the library,** chpts. 1 & 2,

Richard Katz, "A Nordic Mirror: Why Structural Reform Has Proceeded Faster in Scandinavia Than in Japan," Center on Japanese Economy and Business

Ayako Kusunoki, "Has Japan's Foreign Policy Gone Beyond the Yoshida Doctrine?" *The Diplomat*, March 10, 2020, pp. 1-5.

David, Leheny, "A Narrow Place to Cross Swords: 'Soft Power' and the Politics of Japanese Popular Culture in Asia," in Peter J. Katzenstein and Takashi Shiraiishi, eds., *Beyond Japan: The Dynamics of East Asian Regionalism* (Cornell University Press, 2006), pp. 1-19.

Paul Midford, "The Politics of Nuclear Power Plant Restarts Versus Renewable Energy Promotion, in Paul Midford and Espen Moe, eds., *New Challenges and Solutions for Renewable Energy: Japan, East Asia and Northern Europe* (New York: Palgrave Macmillan, 2021), pp. 101-125.

Steven Reed, *Making Common Sense of Japan* (Pittsburgh: University of Pittsburgh Press, 1993), pp. 3-46.

Lecture and Reading Schedule

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|-----------------------------|--|
| Tue., August 26 (1) | Introduction: Why Study Japan?
<u>Assigned Readings:</u> Gaunder, pp. 1-7. (7 Pages) |
| Thur., August 28 (2) | Japanese Popular Culture (Anime, Manga, etc.)
<u>Assigned Readings:</u> Leheny, "'Soft Power' and the Politics of Japanese Popular Culture in Asia," pp. 1-19; (19 Pages)
<u>Recommended Readings:</u> Fackler & Funabashi, <i>Reinventing Japan</i> : Matt Alt, "A Soft Superpower: The Pivot from Manufacturing to Pop Culture," pp. 15-34. |
| Tue., Sept. 2 (3) | Japanese History to 1868
<u>Assigned Readings:</u> Gaunder, pp. 9-13; Hane & Perez, <i>Premodern Japan</i> , pp. 1-56 (chpts. 1 & 2) (62 Pages).
<u>Recommended Reading:</u> Hane & Perez, <i>Premodern Japan</i> , skim from page 57. |
| Thur., Sept. 4 (4) | Japanese History, 1868 to 1945
<u>Assigned Readings:</u> Gaunder, pp. 13-22; Edgerton, pp. 305-331; (35 Pages) |
| Tue., Sept. 9 (5) | Japan's Post-War History and Culture
<u>Assigned Readings:</u> Gaunder, pp. 23-32; Berger, "From Sword to Chrysanthemum," pp. 119-150; Faine Greenwood, "Beate Sirota Gordon, American woman who helped to write the Japanese constitution, dies at the age of 89," <i>Global Post</i> , January 3, 2013, p. 1. (41 Pages)
<u>Recommended Reading:</u> Dower, <i>Embracing Defeat</i> .
Recommended Film: <i>Grave of the Fireflies</i> . Animated movie about A brother and sister who endure the tragedy of US firebombing of Japan at the end of World War II. |
| Thur., Sept. 11 (6) | Japan's Political System I
<u>Assigned Readings:</u> Gaunder, pp. 34-50; Reed, pp. 3-46 (59 Pages).
<u>Recommended Reading:</u> Midford, <i>Rethinking Japanese Public Opinion and Security</i> , pp. 30-48.
Recommended Film: <i>Mishima</i> . This Hollywood/Japan movie dramatizes the life of one of Japan's most important writers of the 20 th century, Mishima Yukio, including his attempted 1969 coup against the post-war government. |
| Tue., Sept. 16 (7) | Japan's Political System II
<u>Assigned Readings:</u> Gaunder, pp. 53-70 (17 Pages)
<u>Recommended Readings:</u> Midford, <i>Rethinking Japanese Public Opinion and Security</i> , pp. 49-67; Pempel, "Between Pork and Productivity: The Collapse of the Liberal Democratic Party," pp. 227-254. |
| Thur., Sept. 18 (8) | Political Campaigning, Japanese Style View
<u>Assigned Readings:</u> Gaunder, pp. 73-86 (13 Pages) |

In-class Video: Pictures at an Election, a documentary film that shows how Japanese political campaigning works by focusing on the 2007 Upper House Election in Tokyo.

Tue., Sept. 23 (9)	Japan's Political Economy I: "Miracle" <u>Assigned Readings:</u> Gaunder, pp. 88-99 (11 Pages). <u>Recommended Readings:</u> Richard Katz, "A Nordic Mirror: Why Structural Reform Has Proceeded Faster in Scandinavia Than in Japan," pp. 1-52.
Thur., Sept. 25 (10)	Japan's Political Economy II: Slowdown <u>Assigned Readings:</u> Gaunder, pp. 101-113 (12 Pages) <u>Recommended Readings:</u> Richard Katz, "A Nordic Mirror: Why Structural Reform Has Proceeded Faster in Scandinavia Than in Japan," pp. 53-92.
Tue., Sept. 30 (11)	Postwar Prime Ministerial Leadership <u>Assigned Readings:</u> Gaunder, pp. 148-161 (13 Pages) <u>Recommended Readings:</u> Midford, <i>Rethinking Public Opinion and Security</i> , pp. 68-81.
Thur., Oct. 2 nd (12)	Japan's International Role, In-class Quiz on Japanese Politics <u>Assigned Readings:</u> Gaunder, pp. 163-180; Ayako Kusunoki, "Has Japan's Foreign Policy Gone Beyond the Yoshida Doctrine?" <i>The Diplomat</i> , March 10, 2020, pp. 1-5. (22 Pages) <u>Recommended Readings:</u> Midford, <i>Rethinking Public Opinion and Security</i> , pp. 82-192; Fackler&Funabashi, <i>Reinventing Japan</i> ; Mao Danqing, "Deciphering Japan: China's Fascination with Its Neighbor," pp. 141-156; Jennifer Lind, "Obama in Hiroshima: A Model for Historical Reconciliation?" pp. 217-236; Hiromi Inami, "Bridges Make Good Neighbors: Building Soft Power with ODA," pp. 177-196; and Yuichi Hosoya, "Japan's Strategic Position: Global Civilian Power 2.0," pp. 197-216.
Tue. Oct. 7:	FALL BREAK, NO CLASS, ENJOY!
Thur., Oct. 9 th (13)	No Class, Out-of-Class Exercise: Submit a full one-page summary of what you learned from the textbook and lectures on Japanese politics <u>Assigned Readings:</u> Gaunder, pp. 184-191 (7 Pages).
Tue. Oct. 14 th (14)	Student Presentations on Japanese Politics
Thur., Oct 16 th (15)	Religion, and Obon: Japan's Festival of the Dead, Japan's Hot Springs Culture, Introduction to Chinese Politics <u>Assigned Readings:</u> Collins and Cottey, pp. 1-4. (4 pages).
Tue. Oct. 21 st (16)	Introduction to Chinese Politics: The Imperial Legacy <u>Assigned Readings:</u> Collins and Cottey, pp. 5-22 (17 Pages).
Thur., Oct. 23 rd (17)	The Republic of China, Civil War, Japan's Invasion <u>Assigned Readings:</u> Collins and Cottey, pp. 23-38 (15 Pages).
Tue. Oct. 28 th (18)	The People's Republic of China's Party State I <u>Assigned Readings:</u> Collins and Cottey, pp. 39-52 (13 Pages)
Thurs., Oct. 30 th (19)	China's Party State II <u>Assigned Readings:</u> Collins and Cottey, pp. 53-65 (13 Pages)
Tues., Nov. 4 th (20)	Center Local-Relations <u>Assigned Readings:</u> Collins and Cottey, pp. 66-100 (34 Pages)
Thurs., Nov. 6 th (21)	Potential Democratization

Assigned Readings: Collins and Cottey, pp. 101-123 (**22 Pages**)

Tues., Nov. 11th (22)

Minorities in China

Assigned Readings: Collins and Cottey, pp. 124-143 (**19 Pages**)

Thurs., Nov. 13th. (23)

China's Foreign Policy I

Assigned Readings: Collins and Cottey, pp. 144-170 (**26 Pages**)

Tues., Nov. 18th (24)

Renewable Energy: Comparing China and Japan

Assigned Readings: Gang Chen, "China's Promotion of Wind and Solar Power: Supportive Policies, Geographical Challenges, and Market Competition," in Paul Midford and Espen Moe, eds., *New Challenges and Solutions for Renewable Energy: Japan, East Asia and Northern Europe* (New York: Palgrave Macmillan, 2021), pp. 199-221 (**22 Pages**).

Thurs., Nov. 20th (25)

Renewable Energy: Comparing China and Japan II

Assigned Readings: Paul Midford, "The Politics of Nuclear Power Plant Restarts Versus Renewable Energy Promotion," in Paul Midford and Espen Moe, eds., *New Challenges and Solutions for Renewable Energy: Japan, East Asia and Northern Europe* (New York: Palgrave Macmillan, 2021), pp. 101-125 (**24 Pages**).

Tues., Nov. 25th (26)

Politics in the Republic of China, Taiwan

Assigned Readings: Collins and Cottey, pp. 171-176 (**5 Pages**).

Thurs., Nov. 27th:

No Class: Happy Thanksgiving!!

Tues., Dec. 2nd (27)

Taiwan's Formative Political History

In-Class Movie: *The Sino-Dutch War 1661* (2001)

Depicts the Chinese-Japanese "pirate" Koxinga's liberation of Taiwan from Dutch rule, including the siege of Fort Zeelandia

Thurs., Dec. 4th (28)

Class Summary, In-Class Quiz on Chinese Politics

Thurs., Dec. 11th

9-11 am: Final Student Presentations

The Senkaku Islands Confrontation and the Transformation of Japan's Defense

A book talk by Professor Paul Midford
Visiting Professor from Meiji Gakuin University

In his book, Dr. Midford

- explains the dramatic and well reported shifts in Japanese defense policy at the end of 2022.
- offers a distinct interpretation of the trajectory of Japan's defense strategy over the past decade.
- argues that it is driven by a renewed focus on territorial defense and de facto deglobalization.

Wednesday, October 29

4:00pm

Fried Hemenway, Martha Miller

